

## ANNEX 1: QAIECE 2 PROJECT M&E MATRIX

Impact	Indicator	Indicator definition	Baseline	Target	Basis (evidence) of target figures	Means of Verification	Frequency of Gathering Data
Ensuring high quality public kindergarten basic education opportunities to support the physical, cognitive, and psychosocial development of 4–5-year-old children	Net Kindergarten enrollment rate(male/female) for 4-5 years old children in the project area, by sex	(2 district level indicator) NER = (Number of children for 4–5-year-old enrolled in KG in the project 2 districts/ Population of children for 4-5 year in the project 2 districts) *100	77.2% (2021 GES data) TBD	-	-	Baseline, Midterm and End Line Survey Report	Baseline, Midterm and Endline
	SDGs 4.2.1 Proportion of children for 4-5 years' old who are developmentally on track in health, learning and psychosocial well-being, by sex  (Target 30 communities)	(2 district level indicator) POL= (Number of Children for 4-5-year-old who are classified as developmentally on track in the project 2 districts)/ (Population of children for 4-5-year-old in the project 2 districts) *100	TBD	-	-	Baseline, Midterm and End Line Survey Report	Baseline, Midterm and Endline

Outcomes	Indicator	Indicator definition	Baseline	Target		Basis (evidence) of target figures	Means of Verification	Frequency of Gathering Data
1. Enhance quality and inclusive ECE educational environment	1.A. Percentage of KG that meet the National Standards	(Number of target KGs that meet National standard / Number of target KGs) * 100	47%	Yr1	N/A		Baseline, Midterm and End Line Survey Report	Baseline, Midterm and Endline
				Yr2	65%			
				Yr3	80%			
2. Improve teaching capacity of teachers	2.A. Percentage of KG teachers who practice trained teaching methods (existing vs new), by sex	(Number of teachers applying trained teaching methods in class / Number of teachers who are trained) *100	Exist 32%	Yr1	N/A	1st phase midline results	Baseline, Midterm and End Line Survey Report	Baseline, Midterm and Endline
				Yr2	50%			
				Yr3	70%			
			New 0%	Yr1	N/A			
				Yr2	40 %			
				Yr3	60 %			
3. Strengthen the support system of parents/ caregivers and the government	3.A. Percentage of parents and caregivers who have improved their ability to practice positive parenting	(Number of parents and caregivers who have improved their ability to practice positive parenting with	0%	Yr1	N/A	TBD	Baseline, Midterm and End Line Survey Report	Baseline, Midterm and Endline
				Yr2	40%			
				Yr3	60%			

	with parenting efficacy, by sex	parenting efficacy /Number of parents and caregivers who are trained) *100						
	3.B. The percentage of supervisors who conduct KG supervision activities based on the developed inspection tool, by sex	(Number of supervisors who conduct supervision with the developed tool / Number of supervisors in target KGs of 1&2 phase) * 100	0%	Yr1	N/A	TBD	Baseline, Midterm and End Line Survey Report, Monitoring Report	Baseline, Midterm and Endline
				Yr2	65%			
				Yr3	80%			
Outputs	Indicator	Indicator definition	Baseline	Target		Basis (evidence) of target figures	Means of Verification	Frequency of Gathering Data
1.1. KGs with an operational management plan and enhanced facility	1.1.A.1. Number of new kindergarten facilities constructed	Number of kindergarten facilities built to meet the standard KG facility through the project(KG, Toilet)	0	Yr1	5	1.1.A. Budget & implementation plan	Construction monitoring report	After the corresponding activity implementation
				Yr2	5			
				Yr3	0			
	1.1.A.2. Number of KGs received equipment	Number of KGs received equipment(play equipment, digital equipment, furniture)	0	Yr1	10	1.1.A. Budget & implementation plan	Distribution list	
				Yr2	5			
				Yr3	5			

	1.1.A.3. Number of KGs received learning materials	Number of KGs received TLMS through the project	0	Yr1	9	1.1.B. Enrolment figures of schools	Distribution list
				Yr2	19		
				Yr3	10		
	1.1.B. Number of children attending target KGs, by sex	Number of children attending target KGs that receive support for facilities, equipment, and learning materials through the project	0	Yr1	1409 (M:659, F:750)	90% of the children registered in the 19 target KGs	Attendance register
				Yr2	2660 (M:1338 F:1322)		
				Yr3	2660 (M:1338 F:1322)		
	1.1.C. Number of developed kindergarten facility with a school operational management plan	Number of KGs developed facility operations management plan through the project	0	Yr1	0	1.2.A. Budget & implementation plan	Facility Operation Plan
				Yr2	19		
				Yr3	0		
	1.1.C.1. Number of SMCs and PAs who have received KG facility operation/management training, by sex	Number of SMC/PA members who participated in the training through the project		Yr1	0		Training Report, Attendance Register
				Yr2	285 (M:210, F:75)		
				Yr3	285		

					(M:210, F:75)			
1.2. Vulnerable children who have received individual support	1.2.A. Number of vulnerable children who received direct support (uniform, textbooks etc.)	Number of vulnerable children who received TLMs through the project.	0	Yr1	100 (40boys /60girls )	Community data/School records	Distribution List	After the corresponding activity implementation
				Yr2	0			
				Yr3	100 (40boys /60girls )			
2.1. Teachers who have participated Professional Development activities	2.1.A. Number of participants who received teacher training, by sex	Number of teachers who attended training through the project	0	Yr1	96 (M:52,F :44)	2.1.B. Based on the field data collected on the number of teachers	Training Report, Attendance Register	After the corresponding activity implementation  <i>Male=36, Female=40</i>
				Yr2	136 (M:70,F :66)			
				Yr3	0			
	2.1.B. Number of developed teacher training manual on TLM (Teaching and	Number of guidelines on local TLM	0	Yr1	0	2.1.A. Budget &	Guidelines on local TLMs production	
				Yr2	1			

	<i>Learning Materials)</i> <i>production</i>	<i>production developed through the project</i>		Yr3	0	<i>implementa</i> <i>tion plan</i>		
				Yr1	76 M:36,F: 40			
	2.1.C. Number of participants in Professional Learning Communities, by sex	Number of teachers who participated in the PLC through the project	0	Yr2	76 M:36,F: 40	2.2.A Budget & implementa tion plan	Attendance Register	
				Yr3	76 M:36,F: 40			
2.2 Parents/Caregivers serving in KGs as Support Staffs	2.2.A Number of Support Staffs engaged in KG	Number of support Staff who support KGs in project schools	0	Yr1	0			
				Yr2	19 M:7:F1 2	3.2.A Budget & implementa tion plan	List of mothers	After the correspondi ng activity implementat ion
				Yr3	19 M:7:F1 2			
			0	Yr1	2,100			

3.1. Parents and caregivers trained in parenting knowledge and skills	3.1.A. Number of parents/caregivers who participated in parental education	Number of parents/caregivers who received parent education training through this project			(M=417, F:1689)	3.1.A Average VSLA group membership	Membership List, Pictures	After the corresponding activity implementation
				Yr2	3,051 (M:673, F:2,378)			
				Yr3	3,051 (M:673, F:2,378)			
	3.1.A.1. Number of education materials that are distributed	Number of LTP materials produced and supplied to communities through the project	0	Yr1	0	3.1.B Budget & implementation plan	Supplies Form, Pictures	
				Yr2	5,457			
				Yr3	0			
	3.3.B. Number of radio transmission	Number of live recorded radio discussions conducted through the project	0	Yr1	20	3.3.B. Budget & implementation plan	Radio Recording	
				Yr2	48			
				Yr3	36			
3.2. Government officials trained for the implementation of ECE policy, and	3.2.A. Number of supervisors who have received kindergarten	Number of SISOs & ECE coordinators who participated and	0	Yr1	25 (M:22, F:3)	3.2.A. The number of SISOs & ECE	Training Report, Attendance Register	After the corresponding activity

conducted advocacy activities	management/supervision training, by sex	completed training through the project.		Yr2	25 (M:22, F:3)	coordinator s in both Municipalit ies & Regional office		implementat ion
				Yr3	0			
	3.2.A.1. Number of developed management tool for SISOs	Number of monitoring tools developed/adopted through the project	0	Yr1	1	3.2.B. GES Monitoring tools for KGs	Monitoring Tools	
				Yr2	0			
				Yr3	0			
	3.2.B. Number of joint statements submitted to urge ECE policy implementation	Number of advocacy sessions organized through the project	0	Yr1	0	3.3.A. Budget & implementa tion plan	Attendance Register	
				Yr2	0			
				Yr3	1			